

## Department of Education

REGION IV-A CALABARZON SCHOOLS DIVISION OF BATANGAS

09 June 2025

#### **DIVISION MEMORANDUM**

No. 285, s. 2025

### DIVISION MONITORING OF SY 2025-2026 OPENING OF CLASSES

To: Assistant Schools Division Superintendents

Chief- Curriculum Implementation Division (CID)

Chief- Schools Governance and Operations Division (SGOD)

Public Schools District Supervisors

Public Elementary and Secondary School Heads

All Others Concerned

- 1. Pursuant to DepEd Order No. 012 s. 2025 "Multi-year Implementing Guidelines on the School Calendar and Activities", classes in all public schools nationwide shall formally open on June 16, 2025. Relative to this, Schools Division of Batangas shall conduct a monitoring of opening of classes on June 16 19, 2025.
- 2. The purpose of this monitoring activity is to evaluate readiness of schools, capture significant findings, observations, issues and concerns encountered relative to the opening of classes that would serve as basis for the provision of technical assistance and support.
- 3. Attached to this memorandum are the monitoring tool and the assignment of SDO personnel who will serve as division monitors. This memorandum shall serve as their Travel Order.
- 4. Public Schools District Supervisors shall ensure that necessary technical assistance is also extended to all private schools within their jurisdiction.
- 5. Traveling expenses of the division monitors shall be charged against Division MOOE funds subject to usual accounting and auditing rules and regulations.
- 6. For queries and clarifications, feel free to contact and send email to <a href="mailto:sdobatangas.cid@deped.gov.ph">sdobatangas.cid@deped.gov.ph</a>, <a href="mailto:sdobatangas.sgod@deped.gov.ph">sdobatangas.sgod@deped.gov.ph</a> or <a href="mailto:sdobatangas.sgod@deped.gov.ph">sdobatangas.planning@deped.gov.ph</a>.
- 7. Immediate and wide dissemination of this memorandum is desired.

MARITES A. IBANEZ, CESO V Schools Division Superintendent

AUD/DIVISION MONITORING OF SY 2025-2026 OPENING OF CLASSES/R2-143629/06-09-2025







Address: Provincial Sports Complex, Bolbok, 4200 Batangas City

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# MONITORING TOOL ON THE OPENING OF CLASSES SY. 2025-2026

#### I. BASIC INFORMATION

School Name	Division
Address	School ID
Sector (Public/Private /SUC/LUCs)	CURRICULAR OFFERING/CLASSIFICATION (K/E/JHS/SHS)
Government Permit or Recognition Nos.	For Private Schools Only)
School Head	Contact Number
Position / Designation	Email Address

### II. PROGRAM ENROLMENT INFORMATION

PROGRAM	EN	TOTAL ROLME EGULA	CNT		ALS		S	NEI	)	A	LIV	E		IPED	)	(	SH	P	1	RFS	
	M	F	T	M	F	T	M	F	T	M	F	Т	M	F	т	M	F	T	M	F	Т
KINDER											_	_		-		242		-	142	1	-
ELEM																					
JHS																					
SHS																					

Level	Number of	Number of Classrooms		of Teachers	Number of Desk/Arm Chairs			
	Actual	Needs	Actual	Needs	Actual	Needs		
Kindergarten								
Elementary								
JHS (Regular								
Senior High School								

Findings/Observations:









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### III. School Readiness (Including Safety and Facilities)

Indicators	Evident	Not Evident	Current Status	Remarks
Curriculum  (The school ensures that the prescribed curriculum is fully implemented, contextualized, and aligned with the learners' needs, including adjustments for learning recovery and differentiated instruction.)				
☐ School Safety and Readiness (The school is physically and operationally prepared to conduct classes, ensuring a clean, secure, disaster-resilient, and health-compliant environment for learners and staff.)  ☐				
Teachers and School Heads Capacity Building (Teachers and school leaders have undergone relevant training and professional development programs to effectively deliver quality education and manage school operations).				
Learning Resources (Appropriate and sufficient learning materials such as textbooks, digital tools, and instructional guides are available and accessible to all learners.)				
Filling Up of Teaching and Non-teaching Items  (All teaching and non-teaching positions are adequately filled in accordance with the school's staffing requirements to ensure smooth and effective operations.)				
Release of Funds for Teachers and Other Programs (Required funds and financial support for teachers and school programs have been released and utilized based on approved allocations and guidelines.)				
Monitoring and Evaluation  (A system is in place to continuously monitor and assess the implementation of school programs, learner performance, and overall readiness to ensure timely interventions.)				







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Sufficient Number of Instructional Rooms (The school has enough classrooms to accommodate all enrolled learners without overcrowding, following the required class size standards.)		
Complete Functional Laboratories (Science, ICT, and other subject-specific laboratories are fully equipped and operational to support practical and experiential learning.)		
Sufficient Learning  Materials/Modules  (Adequate and quality-assured learning modules and printed materials are provided to support both in-class and distance learning.)		
Sufficient and Functional Ancillary Facilities (Library, Canteen, DRRM Room, Guidance Room, Clinic, etc) (All essential support facilities are available, functional, and accessible, contributing to a safe, healthy, and conducive learning environment.)		
Learner Rights and Protection  Help Desk  (A designated help desk is operational to address concerns related to child protection, bullying, and learner welfare, ensuring the upholding of children's rights.)		
First Aid and Safety Kit (First aid kits and emergency supplies are complete, accessible, and regularly maintained to respond to health and safety emergencies.)		
General Findings/Observations:		







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### IV. COMPLIANCE TO BASIC DEPED ACTIVITIES AND POLICIES

Conduct of the Activity	Means of Verification (MOV)*
☐ Early Registration of Learners	()
SY 2025-2026	
(D.O. 3 S. 2018, D.O. 27, s. 2019, Incl. Unnumbered Memorandum for the Guidelines in the Conduct of Early Registration for SY 2025-	
2026)	
☐ Compliance with DepEd Order 21, s. 2023 (Brigada	
Eskwela/Brigada Eskwela Plus)	
Date/s:	
☐ Launching of Oplan Balik Eskwela ☐ (DM 48 s. 2023)	
(BM 40 3. 2025)	
☐ General Assembly/Orientation of Stakeholders (DM 48	
s. 2023, Do 21 s. 2023, DM 22 s. 2023)	v.
Date/s:	
☐ Regular Classes (Public Schools)	
☐ Revised or Deviation to School Calendar SY 2025-	
2026 (RA 11480, DO 22 s. 2023)	
(Private Schools)	
☐ Late registrants accommodated in a specific place/	
OBE Help Desk	
Ago requirement for Vindence to	
☐ Age requirement for Kindergarten (DO 15, s. 2025)	
□ Workload of teachers (DM 29, s. 2008, DO 16, s.	
2009, and RM 550 s. 2018, DO 2, s. 2024)	
☐ Zero Collection Policy (DO #31, s. 2012)	
□ Safety measures prepared / implemented by the	
schools  School Canteen Food and Powersons (DO 12 a 2017)	
☐ School Canteen Food and Beverages (DO 13, s. 2017)☐ No Uniform Policy (DO 45, s. 2008 and DO 46, s. 2008	
☐ Encoding of Learners in the Learner Information	
System for SY 2024-2025	
(DO 3, s. 2018, DO 27, s. 2019 Incl. Unnumbered Memorandum for	
the Guidelines in the BEIS SY 2024-2025 Data Collection)	
Date Accomplished:      Submission of Pasis Education Information Systems	
☐ Submission of Basic Education Information System (BEIS) Profile for SY 2024-2025	
(D.O. 27, s. 2019 Incl. Unnumbered Memorandum for the Guidelines	
in the BEIS SY 2024-2025 Data Collection)	
Date Accomplished:      Submission of National Sahael Building Lawrence	
☐ Submission of National School Building Inventory (NSBI) for SY 2024-2025	
(11001) 101 01 2027-2020	







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Conduct of the Activity	Means of Verification (MOV)*
(Incl. Unnumbered Memorandum for the Guidelines in the Conduct of NSBI for SY 2024-2025)	(all o v)
☐ Date Accomplished:	
☐ UPDATING OF END OF SCHOOL YEAR 2024-2025 IN THE LIS	
(D.O. 27, s. 2019, Incl. Unnumbered Memorandum for the Guidelines in the LIS EOSY 2024-2025 Updating)	
☐ Date Accomplished:	

# V. OTHER ISSUES AND CONCERNS ENCOUNTERED BY THE STAKEHOLDERS DURING THE OPENING OF CLASSES

Stakeholders	Issues/Concerns	Interventions/ Solutions Made	Technical Assistance Needed from SDO/RO
1. Learners			
2. Parents			
3. Teachers			
4. School Head		-	
5. Other Stakeholders:			
General Findings/Observa	ations:		
BEST or Commendable Pr	actices Noted:		







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<sup>\*</sup>Please enumerate MOV's per activity: (a) Minutes of the Meeting b) Attendance Report, d) Pictures, e) Links f) etc.



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Monitoring Official:	
	(signature over printed name and designation)
Conforme:	Date
School Head	:
	(signature over printed name and designation)







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#### DIVISION MONITORING PERSONNEL SY 2025-2026 OPENING OF CLASSES June 16-19, 2025

SUB-OFFICE	DIVISION MONITORS	
ANY SUB-OFFICE	Greg	orio T. Mueco
ANY SUB-OFFICE		na O. Ilagan
Balayan East	Macaria Carina C.	Evelyn C. De Sagun
Balayan West	Carandang	a sugar
Calaca	Miguel B. Ularte	Karen E. Enriquez
Agoncillo		1
Calatagan	Elizalde Piol	Ernani A. Catapat
Lian		T
Lemery	Jimmy J. Morillo	Lou C. Panaligan
Lobo		8
Bauan West	Alexander De Castro	Irene Grace Q. Gonzales
San Nicolas		
Nasugbu East	Rosemarie A. Encarnacion	Aris U. Dimaano
Nasugbu West		
Bauan East	Mercy R. Villanueva	Rodrigo S. Castillo
Cuenca		
Mabini	Jovita M. Landicho	Leoncia B. Maramot
Laurel		
Tingloy	Jaysen Toraliza	Engr. John Albert L. Tiquis
San Luis	Elizabeth R. Tolentino	Cora V. Samson
Tuy		
Taal	Emerson Dalangin	Dra. Khareen Cadano
Sta. Teresita		
Balete	Jesusa Perez	Noah P. Duque
Mataasnakahoy		
Malvar	Ma. Leticia Jose Basilan	Jessa S. Guerra
Alitagtag		
San Pascual	Rosalinda A. Mendoza	Mario B. Maramot
Talisay		
Ibaan	Loreta V. Ilao	Joemar B. Perez
San Jose		
Rosario West	David Nuay	Anabel E. Magalona
San Juan East		
Rosario East	Anselma Ebero	Marian L. Arias
San Juan West		
Padre Garcia	Mark Joshua Hagosojos	James Angelo T. Ano
Taysan		







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